# SEMINOLE COUNTY PUBLIC SCHOOLS, FLORIDA Position/Job Description

PROGRAM MANAGER, Content Area Reading - Professional Development (CAR-PD)

# **QUALIFICATIONS**

- Master's Degree required. Degree major in Reading preferred.
- Reading certification or endorsement completed or in process required.
- Minimum of five (5) years of successful high school teaching experience required. English Language Arts preferred.

# KNOWLEDGE, SKILLS, ABILITIES

- Knowledge of computer applications and technology as related to specific job functions.
- Evidence of increasing student achievement.
- Evidence of successfully training adult learners.
- Evidence of technology and analytic skills.

#### SUPERVISION

REPORTS TO

Coordinator, Secondary Reading and Curriculum

**SUPERVISES** No Supervisory Duties

#### POSITION GOAL

To support the day-to-day administration of the grant at the District level. This position will manage the programmatic activities, as well as the budget and reporting requirements of the Institute of Education Sciences (IES) CAR-PD grant.

#### PERFORMANCE RESPONSIBILITIES

- 1. \*Monitor the fidelity of the CAR-PD credentialing process.
- 2. \*Monitor the fidelity of implementation of CAR-PD strategies with classroom teachers.
- 3. \*Collect qualitative (walk-through) and quantitative data regarding CAR-PD success and challenges.
- 4. \*Develop and/or recommend a CAR-PD observation rubric for District and school use.
- \*Contribute to the development and implementation of CAR-PD professional development training.
- 6. \*Develop consistent schedule protocols for CAR-PD placement of students.
- 7. \*Develop protocols for teacher and student focus groups regarding the CAR-PD experience.
- \*Assist in the disaggregation and analysis of quantitative data at pre-determined checkpoints.
- 9. \*Develop action items, as a result of data analysis.
- 10. \*Assist school-based coaches in providing on-going support to CAR-PD teachers.
- 11. \*Provide regular updates to the collaborative team.
- 12. Perform other duties as assigned by the Coordinator of Secondary Reading and Curriculum.

\*Denotes essential job function/ADA

NOTE: This position is grant funded, and there is no guarantee of continued employment.

# EQUIPMENT / MATERIALS

Standard Office Equipment

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# PHYSICAL REQUIREMENTS

**Light Work** 

Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently. If the use of arm and/or leg controls requires exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as Light Work.

# PHYSICAL ACTIVITIES

Sitting Standing Resting with the body supported by the buttocks or thighs.

Assuming an upright position on the feet particularly for sustained periods of time.

Walking Hearing Acuity Moving about on foot to accomplish tasks, particularly for long distances.

Hearing Acuity

The ability to perceive speech and other environmental sounds at normal loudness levels.

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Visual Acuity The power to see at a level which allows reading of numbers and text, operation of equipment, inspection of

machines, etc.

#### WORKING CONDITIONS

None

The worker is not substantially exposed to adverse environmental conditions (such as in a typical office or administrative work.)

#### TERMS OF EMPLOYMENT

PAY GRADE	
AO-02-F \$54,500 -	\$83,591
District Salary Schedule	
Months	11
Annual Days	221
Weekly Hours	37.5
Annual Hours	1657.5

PeopleSoft Position TBD Personnel Category 12

 Personnel Category
 12

 EEO-5 Line
 43

 Function
 6300

 Job Code
 1363

 Survey Code
 63010

FLSA

☐ Applicable ☐ Not applicable

June 19, 2018

**BOARD APPROVED** 

Previous Board Approval

ADA Information Provided by Shawn Gard-Harrold Position Description Prepared by Shawn Gard-Harrold